



Curriculum Framework Policy

Purpose

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student learning activities and teaching approaches. It also considers the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

At Tarneit P-9 College we have high expectations for academic achievement. The Victorian Curriculum is the foundation of our curriculum program, which reflects our core priorities of English and Mathematics, along with a focus on providing our students with educational opportunities that promote continued learning and active participation in today's society.

The College develops curriculum documentation in collaboration with staff and will review all documentation with a focus on refining the essential understandings, identifying essential vocabulary and effectively integrating the Victorian Curriculum Capabilities. We are curriculum documentation structures ensure our documented curriculum is purposeful and a working resource.

As a College we maintain a strong focus on ensuring consistency of the curriculum between classrooms. The College has developed a Tarneit P-9 College Planning model and is working with staff to support improved planning practices with a focus on reducing the variability between classrooms. All staff (teams and subject areas) are provided with time to plan collaboratively, including, a half day prior to the term commencing, one common team planning hour a week (P-6) and the inclusion of common planning time in the meeting schedule.

Scope

1. Tarneit P-9 College will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
2. Tarneit P-9 College will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
3. The Victorian Curriculum will be implemented from Years P to 9 at Tarneit P-9 College.
4. The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and EAL.
5. School curriculum programs are designed to enhance effective learning.
6. Teaching and learning programs will be resourced through Program Budgets.



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Policy

- Tarneit P-9 College will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Tarneit P-9 College will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery at years P to 9 in accordance with DET policy and guidelines.
- Every year Tarneit P-9 College will review the curriculum. This will enable our working parties and professional learning teams to audit the curriculum of a particular program to see which curriculum area, strands and sub-strands of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
- To facilitate this implementation, college handbooks, assessment and reporting portfolios, assessment trackers and record keeping templates will reflect the Victorian Curriculum.
- The DET requirements related to the teaching of Physical Education, Sports Education, Languages and EAL will continue to be implemented as far as annual resources will allow.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Middle Years of schooling approaches will be developed and implemented.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

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Further Information and Resource

Links which are connected with this policy are:

- <http://victoriancurriculum.vcaa.vic.edu.au/>
- <http://www.vcaa.vic.edu.au/Pages/foundation10/f1oindex.aspx>
- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

Appendix A: Curriculum Plan – Including Time Allocation



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Appendix A: Curriculum Plan - including time allocations

Years P-6

Tarneit P-9 College will provide a primary curriculum program based on the Victorian Curriculum

The Primary timetable is structure around 25 teaching hours per week. All classes have a two hour English block every day and a minimum five hours of Mathematics per week. In addition to this, the primary year levels participate in Investigations of other domain areas and a specialist subject program of LOTE, Physical Educations, The Arts and Science.

Prep – Year 6	
Curriculum Area	Minutes per week
English / Literacy	600
Mathematics	300
Science	60
Languages - French	60
Arts – Art and Music	60
Physical Education	60
Investigations	Minutes per week
Investigation Studies – Health, Humanities, Design and Technology, Critical and Creative Thinking, Intercultural Understanding, Personal and Social Capability and Ethical Understanding.	360
Total	1500



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Years 7-9

The curriculum is on the Victorian Curriculum. In Year 7-9 students follow a core plus elective program. The core forms 62.5% of the program and the electives 37.5%.

The timetable is structured on a weekly 25 period cycle. Each period is 60 minutes in duration. The breakdown of the cycle is as follows:

Years 7 and 8	
Domain	Minutes per week
English	300
Mathematics	300
Science	180
Humanities (5 options)	180
Languages – French	60
Home Room/Learning to Learn	60
Physical Education	180
<i>Electives:</i>	
Visual Arts/ Performing Arts	120
Food Tech/Digital Technology	120
TOTAL Minutes	1500



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Years 9		
Domain		Minutes per week
English		300
Mathematics		300
Science		180
Humanities (5 options)		180
Home Room/Learning to Learn		120
Physical Education		180
<i>Electives:</i>		
Arts	Music, Visual Arts, Digital Photography, Fashion, Drama, Media Arts/Visual communication and Design	240
Technology	Movie Making and Claymation, Food Technology, Robotics Hands on Learning, STEM and Engineering	
English	Advanced English, Creative Writing	
Humanities	Legal Studies, Business Management, Contemporary History, Outdoor Ed/Geography	
Mathematics	Advanced Mathematics, Foundation Mathematics	
Science	Psychology , Zoology, Astronomy	
French	French	
TOTAL Minutes		



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