

School Strategic Plan 2019-2023

Tarneit P-9 College (8914)



TARNEIT
P-9 COLLEGE

Submitted for review by Rynn Anderson (School Principal) on 07 February, 2020 at 02:09 PM

Endorsed by Brent Richards (Senior Education Improvement Leader) on 09 February, 2020 at 09:04 PM

Endorsed by Robert Wall (School Council President) on 17 February, 2020 at 04:36 PM

School Strategic Plan - 2019-2023

Tarneit P-9 College (8914)

School vision	Tarneit P-9 College is committed to providing an exemplary educational experience that supports the academic, engagement and wellbeing needs of all students. We maintain high expectations for student learning and advocate for more than one year's growth for all students, in all subject areas.
School values	<p>At Tarneit P-9 College the following values underpin the actions of our whole community:</p> <ul style="list-style-type: none"> • We value our learning. • We are an inclusive school community • We are proud of ourselves, each other and the school. • We act and are responsible. <p>The College also values its motto "Scientia Lumen Vitae" which means 'knowledge is the light of life'.</p>
Context challenges	<p>Tarneit P-9 College is situated in the western suburbs of Melbourne in the local area of Wyndham. Our College was established in 2013, commencing with an enrolment of 331 students and growing to 2041 students in 2019. With the development of the Tarneit area, the College is estimating a growth of 2200+ students within the next three years.</p> <p>The Tarneit community comprises of diverse family backgrounds, with a high proportion of students coming from Islander, African and Indian communities. The College Student Family Occupation of 0.54 indicates our community come from mid socio economic backgrounds. 53% students speak English as an additional language.</p>
Intent, rationale and focus	<p>Moving into our 2019-2023 Strategic Plan, we will have a strong focus on extending students and supporting them to take responsibility for their own learning. This will be achieved through enhancing teacher capacity to utilise data and effective assessment strategies, along with strengthening instructional practices to support differentiation. The College will be exploring strategies to increase and extend the number of high achievers in literacy and numeracy across Prep - Year 9.</p> <p>Student voice, agency and leadership will continue to be a focus for the College, with an initial focus on defining what student agency looks like across the school. Our students are eager to pursue their interests and teachers are willing to explore how to incorporate more choice into units. To achieve this we will focus on building teacher capacity to empower students to take responsibility for their own learning growth, actively contribute to the design and implementation of school programs and learning opportunities and strengthen the partnership between staff, students and parents to create a shared responsibility for student learning.</p>

	<p>While we have had improvement in Student Attitude to School data in relation to the learning characteristic and disposition and social engagement domains, there is still a discrepancy between the results in the primary and secondary areas of the College. As a result, the College will continue to focus on embedding the School Wide Positive Behaviour and Respectful Relationship initiatives. We will also have a strong focus on strengthening partnerships to promote a safe and inclusive environment that supports student social and emotional well being.</p> <p>Over the last seven years, we have invested heavily in the professional learning of our staff, including the development of a student centered coaching strategy, implementing Professional Learning Teams and targeting school based professional development. This will continue to be a priority for our College, ensuring that as we induct new staff into our College we are able to maintain consistency and further develop our depth of practice.</p>
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Goal 1	To maximise the learning growth of every student
Target 1.1	<p>By 2023, increase the percentage of students in the top two bands in NAPLAN</p> <p>Year 3</p> <ul style="list-style-type: none"> • Reading from 44% (2019) to 54% • Writing from 49% (2019) to 59% • Numeracy from 26% (2019) to 36% <p>Year 5</p> <ul style="list-style-type: none"> • Reading from 25% (2019) to 35% • Writing from 9% (2019) to 20% • Numeracy from 25% (2019) to 35% <p>Year 7</p> <ul style="list-style-type: none"> • Reading from 20% (2019) to 30% • Writing from 17% (2019) to 27% • Numeracy from 23% (2019) to 33% <p>Year 9</p> <ul style="list-style-type: none"> • Reading from 14% (2019) to 24% • Writing from 7% (2019) to 20% • Numeracy from 14% (2019) to 24%

Target 1.2	<p>By 2023, percentage of students meeting or above benchmark growth will increase:</p> <p>Year 5</p> <ul style="list-style-type: none"> • Reading from 69.3% (2019) to 75% • Writing from 65.5% (2019) to 75% • Numeracy from 81% (2019) to 86% <p>Year 7</p> <ul style="list-style-type: none"> • Reading from 79.1% (2019) to 85% • Writing from 73.7% (2019) to 78% • Numeracy from 79.4% (2019) to 85% <p>Year 9</p> <ul style="list-style-type: none"> • Reading from 82.8% (2019) to 87% • Writing from 69.4% (2019) to 75% • Numeracy from 78.6% (2019) to 83%
Target 1.3	<p>By 2023, teacher judgement growth data will increase from:</p> <p>Prep - Year 9 combine average:</p> <ul style="list-style-type: none"> • 1.02 (2019) to 1.08 in Reading • 0.97 (2019) to 1.01 in Writing • 0.99 (2019) to 1.02 in Number & Algebra

Key Improvement Strategy 1.a Evidence-based high-impact teaching strategies	Build teacher capacity to utilise data and a range of assessment strategies to teach to a student's point of learning need
Key Improvement Strategy 1.b Curriculum planning and assessment	Enhance planning practices to cater to the learning needs of all students
Key Improvement Strategy 1.c Evaluating impact on learning	Strengthen instructional practices to support differentiation, with a focus on extension
Key Improvement Strategy 1.d Building practice excellence	Action Plan to accelerate improvement
Goal 2	To improve student capacity to be active agents in their own learning
Target 2.1	<p>By 2023, positive endorsement of AToSS student voice and agency will increase for:</p> <ul style="list-style-type: none"> • Primary from 74% (2019) to 84% • Secondary from 52% (2019) to 70%
Target 2.2	<p>By 2023, the AToSS positive endorsement (2019) of the self-regulation and goal setting factor will:</p> <ul style="list-style-type: none"> • Primary - maintain at 85% • Secondary increase from 69% (2019) to above 80%.

Target 2.3	<p>By 2023, the parent parent positive endorsement (POS) for</p> <ul style="list-style-type: none"> • student agency and voice will maintain 78% (2019) or above.
Target 2.4	<p>By 2023, the average student absence will decrease from:</p> <p>P-6</p> <ul style="list-style-type: none"> • Average 18.6 days (2019 YTD) to 13 days • Unapproved Absences 5.2 days (2019 YTD) to 2 days <p>7- 9</p> <ul style="list-style-type: none"> • Average 20.8 days (2019 YTD) to 15 days • Unapproved Absences 8 .1 days (2019 YTD) to 3 days
Key Improvement Strategy 2.a Empowering students and building school pride	Build teacher capacity to empower students to take responsibility for their own learning growth
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Empower students to actively contribute to the design and implementation of school programs and learning opportunities

Key Improvement Strategy 2.c Parents and carers as partners	Strengthen the partnership between staff, students and parents to create a shared responsibility for student learning
Goal 3	To strengthen the social and emotional wellbeing of all students
Target 3.1	<p>By 2023, positive endorsement of AToSS will increase for primary for:</p> <ul style="list-style-type: none"> • Resilience from 74% (2019) to 85% • Sense of connectedness from 82% (2019) to 85% • Managing Bullying from 71.2% (2019) to 85%
Target 3.2	<p>By 2023, the secondary section's AtoSS (Years 7–9) positive endorsement will improve for:</p> <ul style="list-style-type: none"> • Resilience from 63% (2019) to 85% • Sense of Connectedness from 54% (2019) to 75% • Managing Bullying from 49.6% (2019) to 70%
Target 3.3	<p>By 2023, the parent positive endorsement (POS) will increase for:</p> <ul style="list-style-type: none"> • in the domain of student development (confidence and resilience skills) from 76% (2019) to greater than 85%.
Target 3.4	<p>By 2023, the staff school survey positive endorsement will improve for:</p> <ul style="list-style-type: none"> • Trust in Students and Parents from 64% (2019) to 80% • Collective Efficacy from 69.4% (2019) to 80%

Key Improvement Strategy 3.a Health and wellbeing	Extend the implementation of School Wide Positive Behaviour support and continue as a lead school for Respectful Relationships
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Strengthen student connectedness to the school and broader community
Key Improvement Strategy 3.c Parents and carers as partners	Develop parent and community partnerships to promote a safe and inclusive environment